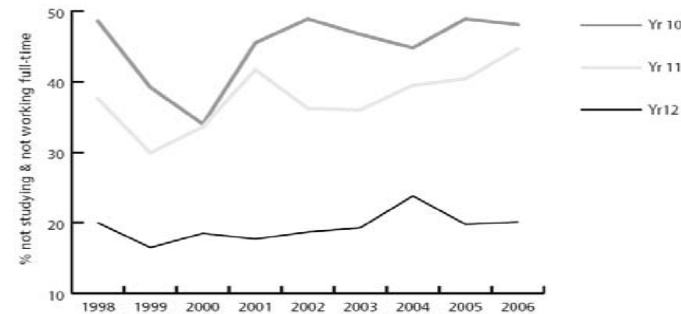


Percentage of school leavers not studying and not in full-time work in May the year after leaving school by their highest year of school completed, May 1998-2006



Source: ABS. Survey of Education and Work

School Business Community Partnership Brokers (Formerly Community and Education Engagement Partnerships)

'Partnerships between parents, the community, business and schools bring mutual benefits and provide the opportunity to maximise student attendance, engagement and achievement.'
(National Declaration on Educational Goals for Young Australians – Draft, September 2008)

'Successful education systems provide all students with high quality learning and development, and support through key transition points: from early childhood into schooling; through the school years; and from schooling into further study and/or employment.'
(National Declaration on Educational Goals for Young Australians – Draft, September 2008)

'Career management skills will help young people to transition successfully to post secondary training or a job after school. They will encourage students to value learning by linking it to their hopes and dreams for the future.'
(Australian Blueprint for Career Development)

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|-----------------------|---|--|---|--|
| PURPOSE | <p>School Business Community Partnership Brokers (Partnership Brokers) will broker sustainable partnerships between schools, business, community groups and parents to improve education outcomes. Partnership Brokers will work with stakeholder groups to foster a strategic, whole of community approach that supports young people to stay engaged in education and realise their full social and economic potential.</p> <p>A national network of Partnership Brokers will support the Council of Australian Governments' (COAG) reform agenda to ensure all students benefit from schooling through strategies based on high expectations of attainment, engagement and transitions for every student, especially in disadvantaged school communities.</p> | | | |
| POLICY DRIVERS | <p>Local leadership provided by Partnership Brokers will contribute to broader Australian Government policy objectives, including:</p> <ul style="list-style-type: none"> • Australian schooling promotes equity and excellence • All young Australians become successful learners, confident and creative individuals, and active and informed citizens • All young people gain the skills, understandings and connections, and have health and wellbeing outcomes to make successful life choices • Improved education and transition outcomes for young people experiencing high levels of disadvantage including those from low SES backgrounds and indigenous Australians • Lifting Year 12 or equivalent attainment rates to 90% by 2015. | | | |
| OUTCOMES | <p>The national network of Partnership Brokers will facilitate stakeholder engagement in their region, build community capacity and infrastructure and drive the Australian Government's education reform and social inclusion agendas to improve education and transition outcomes for all young people. This will be achieved through:</p> | | | |
| OUTCOMES | <p>Education providers partnering with stakeholders in their community to ensure all young people participate in challenging, relevant and engaging learning that broadens personal aspirations and improves education and transition outcomes.</p> <p>Partnership Brokers will build partnerships that support education providers to:</p> <ul style="list-style-type: none"> • make classroom learning more meaningful to their students by connecting this learning to real life applications • share responsibility for learning • create opportunities for learning beyond the 'classroom' • create opportunities to bring expertise into the 'classroom' • cater for different learning styles, preferences and life circumstances • broaden and deepen learning experiences • expand awareness of linkages between education and career opportunities • improve young people's employability, career development and life skills • engage or reengage all young people in education through to Yr 12 or equivalent attainment. • recognise and accredit community learning | <p>Business and industry participating in sustainable partnerships that develop the skills and knowledge of the future workforce and improve young people's education and transition outcomes.</p> <p>Partnership Brokers will build partnerships that support business and industry to:</p> <ul style="list-style-type: none"> • influence the skills and knowledge of the future workforce • address skills shortages and meet future skills needs • support education leaders to make classroom learning more meaningful for young people by connecting this learning to real life applications • provide opportunities for young people to participate in workplace and community learning • provide mentoring resources and opportunities • engage their current workforce in young people's learning • provide opportunities for teachers to improve their understanding of the workplace • contribute to quality career information and advice | <p>Parents and families participating in partnerships that provide an informed and supportive environment for all young people to enable lifelong learning and career and pathway planning, and improve their education and transition outcomes.</p> <p>Partnership Brokers will build partnerships that support parents and families to:</p> <ul style="list-style-type: none"> • make links between learning and career aspirations • be better informed about a diverse range of education, training and employment options • enhance their capacity to confidently and effectively engage in education and career decision making • support learning inside and outside the 'classroom' • access supportive networks and services to help their children pursue chosen directions | <p>Community groups engaging with key stakeholders in partnerships that harness resources and build social capital to support young people to identify and achieve their goals and improve their education and transition outcomes.</p> <p>Partnership Brokers will build partnerships that support community groups to:</p> <ul style="list-style-type: none"> • share knowledge about learning and engagement needs of all young people • leverage resources to support engagement and learning • plan for development of skills and knowledge to address community and workforce needs • align effort to increase young people's participation and engagement in learning • align effort to increase young people's employability and life skills • provide mentoring resources and opportunities • provide opportunities for all young people to be connected with the community |
| ROLE | <p style="text-align: center;">INFLUENCING</p> <ul style="list-style-type: none"> • Work with principals and school leaders to foster a career development philosophy within school culture to enable young people to make informed decisions about their future. • To move industry to a long term 'career' development focus rather than a short term 'jobs/recruitment' approach for young people in transitions. • Work with parents and guardians to increase their engagement in pathway planning and career development. • Improve the quality and usage of transition plans by young people. • Raise awareness for principals and school leaders of the mutual benefits of developing partnerships with parents, community groups and business and taking collective responsibility for enhanced learning outcomes as part of an integrated learning community. • Raise the awareness of key stakeholders of the transitions infrastructure and how they can utilise Partnership Brokers to improve youth transition outcomes. • Increase community awareness of local skills needs and emerging career opportunities. • Increase parent's and young people's understanding of the range of pathways and options for young people. | <p style="text-align: center;">FACILITATING STAKEHOLDER ENGAGEMENT</p> <ul style="list-style-type: none"> • Bring key stakeholders together to build strategic, cooperative and coordinated approaches to supporting transitions. • Increase industry investment and engagement in young people's career development by: <ul style="list-style-type: none"> ➢ Working with industry and other stakeholders to develop and pilot innovative models for industry engagement in young people's career development. ➢ Facilitating more opportunities for hands-on, experiential learning to make stronger linkages between education and employment. ➢ Identifying best practice, and sharing with other key stakeholders and the broader national Partnership Broker network. • Ensure key stakeholders work closely with youth at risk providers to support young people most in need. | <p style="text-align: center;">BUILDING CAPACITY</p> <ul style="list-style-type: none"> • Identify opportunities for the development of cooperative approaches to improve young people's career development and transitions. • Build the capacity of the community to respond to local skills needs by building linkages between industry and schools. • Work with schools, industry and the community to increase young people's access to trained mentors and quality career advice. • Build the capacity of stakeholders to develop sustainable, strategic partnerships across the region. • Build the capacity of communities to establish systems and structures that will remain in the community as lasting infrastructure to support young people's learning and development. • Work with Youth Connections and other youth service providers to build the capacity of communities to support young people at risk of not attaining Yr 12 or its equivalent. | |
| | | | | <p style="text-align: center;">FUNDING: JANUARY 2010 – DECEMBER 2013</p> <p>Implementation: From January 2010 Total Funding: \$182.88m</p> |